

Curriculum Design

National/ Worcestershire Guidance

Upper Arley Vision for Learning

At Upper Arley C of E Primary School, our vision is to inspire the whole child to develop a sense of pride and ambition leading to strong attitudes to learning and good outcomes.

Values

- *Respectful and thankful citizens
- *determined and confident learners
- *compassionate individuals

Key competencies

- *Co-operation
- *Curiosity
- *Confidence
- *Independence
- *Caring
- *Problem solving

Learning Areas

- *Communication, language and literacy
- *Creative development
- *Humanities
- *Mathematic/Technology
- *PSED
- *Physical development

Assessment

- *Assessment FOR learning across a broad curriculum
- *Assessments, targets and links to national standards support individual progress
- *Assessment of PSED

Opportunities

- *Relationships
- *Environments
- *Events
- *Collective Worship; lunchtimes and lessons
- *Enrichment- educational visits; after school clubs

Principles

- *High expectations
- *Inclusion
- *Social, Moral, Spiritual and Cultural development

Purpose and scope

- *WCC Education Strategy
- *National Curriculum
- *Ofsted guidance

Effective Pedagogy

- *Philosophy for Children (P4C)
- *Forest School
- *Early Years and KS1 Continuous Provision
- *Broad curriculum
- *Restorative behaviour management

School Curriculum Design and Review

- *Project learning
- *Skills and knowledge rich
- *Language rich
- *Broadening horizons
- *Enrichment opportunities



Our Upper Arley C of E Primary School Curriculum