



# Robins

# Parent Planner - Spring 2/ Summer 1—2024



The Black Pear Trust

## KNOW MORE

### Vital vocabulary

- Textiles, arrange, place, build, form, fill, layered, pattern, texture, combining, selecting, thicknesses, shapes, areas, materials similarities, differences, countries, treason, war, enemy, soldier, army, wounded, nurses, hospitals

## REMEMBER MORE

### Quality questions

How have people changed how hospitals look?  
*What are the achievements and significance of Florence Nightingale?*

What makes a person significant?

How have things changed over time?

## EXPERIENCE MORE

### Marvellous memories

Exploring our local area to observe seasonal changes.

Designing, making and evaluating an enclosure for our DT project using leavers and sliders.

Planting different flowers to observe changes over time.

### People and places

Florence Nightingale  
 Edith Cavell  
 Mary Seacole  
 Jamaica  
 Nathan Wyburn  
 Wales

### Reliable reading

Wanted a perfect pet— Fiona Robertson  
[Reading and understanding texts - BBC Bitesize](#)  
[Sooper Books© | BBC Dragons' Den 2024](#) - enjoy hundreds of free books online to read and enjoy.  
[Free eBook library | Oxford Owl from Oxford University Press](#)

### Rewarding research

[Y2 Pioneers Knowledge Organiser.pdf \(stmarksprimary.net\)](#)  
[Who was Florence Nightingale? - BBC Bitesize](#)  
[Who was Mary Seacole? - BBC Bitesize](#)  
[Who was Edith Cavell? - BBC Bitesize](#)





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KNOW MORE

REMEMBER MORE

EXPERIENCE MORE



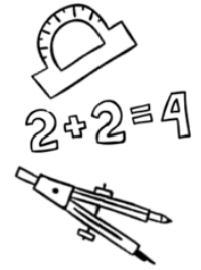
### As scientists and engineers this term...

As Scientists, we are learning about plants and daily commenting on the weather, noticing the seasonal changes. We will continue to identify Evergreen and Deciduous trees using our detective skills to identify and classify plants and trees looking closely at the leaves and features. We will observe closely the parts of plants and learn the role of flowers in the life cycle of flowering plants,

### As mathematicians this term...

We will use our knowledge of counting in 2,5,10 to support us with understanding repeated addition and then moving onto multiplication and division. We will explore arrays and use a variety of concrete resources to support us.

In year 1 we will be exploring addition and subtraction within 20. We will draw upon knowledge of number bonds to 10 and composition of numbers to support us in methods using ten frames, base ten and concrete resources to support us with addition and subtraction number sentences.



### In P.E. this term...

We will be doing Gymnastics this term. We will explore how we transfer weight to perform balances with different parts of our bodies. We will learn how we can travel in different ways using skills of control and balance. We will create our own sequence of movements with co-ordination and control using a variety of different speed as we transition to different movements.



### This term, we will discover...

We will be learning all about nurses throughout history and understanding the lives of significant individuals in the past who have contributed to national and global events beyond living memory.

We will explore how significant individuals Florence Nightingale, Edith Cavell and Mary Seacole changed lives and how this impacts us in the present day.

### As writers this term...

We will be exploring a range of texts to support us in holding and writing sentences that use consistent and accurate punctuation. We will be exploring how we can use conjunctions accurately to punctuate our sentences and make our writing more engaging and interesting. We will be exploring writing for a range of different purposes such as; letters, instruction writing and narratives to retell stories using our Talk for Writing approach.



### For our well being...

We will be continuing our work on how to keep ourselves safe in a variety of situations including in the home, online and outside in our environment.



We will compare these individuals to the significant people in history we have already learnt about. Robert Falcon Scott, Amelia Earhart and Neil Armstrong.



### As readers this term...

We will continue to secure our phonics knowledge to become fluent readers. We will focus on reading with expression and fluency and begin to demonstrate understanding of what we have read through comprehension.

