



Swifts Parent Planner: Spring 2- 2024

know more



remember more



experience more



The Black Pear Trust

Vital vocabulary

- Shell structure ,Frame, Free standing, Support, Brace, Strengthen, Withstand, Tectonic, Stability
- Ancient , B.C/A.D, BCE/CE, Archaeology, Artefact, Settlement/settle, Century, Hieroglyphics, Gods, Goddesses, Trade
- Electricity, Appliances, Series circuit, Components: battery, bulb (lamp), bulb (lamp) holder, buzzer, crocodile clip, leads, wires, switch, Conductor, insulator

Quality questions

- Who were the Ancient Maya?
- How do we use electricity in everyday life?
- What events and festivals do people of Islam follow?
- Who is my local councillor?

Marvellous memories

- Create a painting of your landscape using bright colours.
- Try making your own chocolate.
- Can you build something out of materials at home?

People and places

Thomas Edison
Kevin Haring
The Think Tank Museum

Reliable reading

Journey to the Centre of the Earth
Mayan Civilisation– The Study Book
How it works– Electricity

Rewarding research

- [Maya Civilisation - KS2 History - BBC Bitesize](#)
- [Who is Keith Haring? | Tate Kids](#)
- [What are the different colours in French? - BBC Bitesize](#)
- [Prediction, Planning & Preparing for Tectonic Hazards | Key Stage 2 | Geography in the News](#)

This term's theme is....

Those who came before



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As scientists this term...

Year 3 and 4 will be exploring **Electricity**:

- A circuit needs to be complete for electricity to flow.
- A lamp will light on a simple series circuit if it is part of a complete loop with a cell / battery.
- The switch completes the circuit – when the switch is off, the circuit is not complete, so the light won't light up.
- Conductors are materials that electricity can flow through.
- Insulators are materials that electricity cannot flow through.



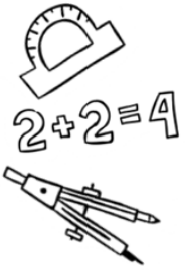
As mathematicians this term...

We will be learning about **length and perimeter**, applying it to daily life and word problems.

Year 3 will be learning how to measure in metres, **centimetres and millimetres**, **comparing** these lengths and using them to calculate **perimeter**.

Year 4 will be learning about measuring in **kilometres and metres** and finding the **equivalent lengths**. We shall also be learning about finding the **perimeter** of a shape.

Year 5 will be consolidating their knowledge of **perimeter** by **measuring and calculating** the perimeter of a shape.



In P.E. this term...

Use running, jumping, throwing and catching in isolation and in combination. Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]. Compare their performances with previous ones and demonstrate improvement to achieve their personal best. Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending (Volleyball)



Year 3 and 4 will be swimming this term.

This term, we will discover...

In **DT**, we are beginning our STEM project. We will research the best way to warn people of a volcano, designing and building a volcano warning system (including light and sound)

In **History**, we will be exploring the lives of the Ancient Maya, focusing on the question *how did the gods influence the way in which the Mayans lived their lives?*

In **French**, we shall be learning about French adjectives of colour, size and shape

In **Music**, we are continuing to explore the genre of Rock and Roll through the tempo, the features of rock and roll and the history of it.

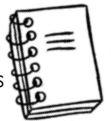
In **RE**, we shall be learning about Islam, focusing on how festivals and worship show what matters to a Muslim.

In **Art**, we are researching and exploring painting through the artist **Keith Haring**.



As writers this term...

We will recall and explore how to use a variety of writing features to write to **persuade** and **entertain**. We shall explore writing features such as; modal verbs, imperative verbs, conjunctions (subordinating and coordinating), powerful adjectives and verbs, and persuasive language through adverbials rhetorical questions.



For our wellbeing...

We will learn to... Describe the benefits of recycling. Know that there are different groups within the local community and how they use community buildings/places. Describe in simple terms the role of a local councillor. Being able to justify why one issue might be more important than another to local people. Understand the need for rules and the reason for having consequences of breaking rules.



As readers this term...

We will be strengthening our knowledge and understanding of the expert tips through branching out to a variety of texts, including both fiction and non-fictions.



