



Upper Arley C of E Primary School

2025/2026 Sports Premium Strategic Plan

Number of children	75
Allocation for September 2025- July 2026	£16,520

Rationale

ONE COMMUNITY, LEARNING AND GROWING TOGETHER, SHARING GOD'S LOVE

Here at Upper Arley C of E Primary School we recognise everyone as a child of God and through sharing this knowledge, we encourage all to grow in their learning so that everyone can achieve and flourish in all they do.

"I can do all this through Christ because he gives me strength"

Philippians 4:13

Through P.E. and engaging with physical activity, we aim to spark curiosity, value co-operation, encourage independence and develop problem solving skills that promote positive life-long healthy lifestyles, mindfulness and well-being.

We promote both our school values and those of the School Games:

<i>Determination</i>	<i>Persevere to achieve our best and be successful.</i>
<i>Passion</i>	<i>To inspire ourselves and others to reach our goals. Aspire for excellence.</i>
<i>Respect</i>	<i>For all and everything; for our learning, learning from each other and celebrating our differences.</i>
<i>Honesty</i>	<i>To take responsibility for our own actions and participate with fairness and positivity.</i>
<i>Self-Belief</i>	<i>Motivate and believe that we can all achieve.</i>
<i>Teamwork</i>	<i>Working together collaboratively and drawing on our strengths to achieve our aims.</i>

Through these values, we promote the British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.



We provide opportunities to develop healthy, active lifestyles through:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport
6. The importance of Forest School to support children with their mental health and wellbeing

The DfE vision is that “all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”

The Primary School Physical Literacy Framework, developed by Youth Sports Trust, Sport England, County Sport Partnership Network, Association of Physical Education and Sports Coach UK describe Physical Literacy as, “the motivation, confidence, physical competence, knowledge and understanding that provides children with the movement foundation for lifelong participation in physical activity. Enabling them to be physically literate supports their development as competent, confident and healthy movers.”

The improvements in school will provide additional, sustainable improvements to the provision of PE and sport for all pupils and to encourage healthy, active lifestyles as:

- Staff members will have increased their knowledge, skills and confidence teaching Physical Education
- Children will be educated about the positives of a healthy active lifestyle
- Children will be provided with a broader experience of sports

Forest School

Forest School at Upper Arley C of E Primary School continues to provide a rich, child-led, outdoor learning experience that enhances children's physical, emotional, social, and cognitive development. Sessions take place in our dedicated Forest School area and are delivered weekly to pupils across the school.

Aims of Forest School

- To build resilience, confidence, independence, and creativity.
- To support physical and mental wellbeing through regular time in nature.
- To promote environmental awareness and responsibility.
- To develop teamwork, communication, and problem-solving skills.
- To provide a safe environment for supported risk-taking and exploration.

Category	Specific area		Yearly
CPD	External training course	Opal Playground initial training for staff	£1000
	Upskilling staff to deliver swimming lessons		£0
	Internal learning and development (cover)	PE subject leader leadership time with senior leader PE twilight sessions Subject Development time PE leadership coaching to colleagues PE lead coaching to 1 x ECT	£2128.20
	Inter-school development sessions(cover)	PE lead visit to another school to look at provision for disadvantaged and SEND	£300
	Online training/resource development		£0
	External coaches supporting confidence and competence	Cricket Coaching Gymnastics Coaching	£1309
	Total CPD spend		£4737.20
Internal Activities	School based extra-curricular clubs	Multi sports Club for KS1 Multi sports Club for KS2	£7,012.50
	Internal sports competitions	Sports Day Multi-skills Festival	£300
	Top-up swimming/broadening aquatic opportunities	Year 6 top up swimming sessions	£336

	Internal active travel initiatives	Bikeability Learn to ride a bike	£200
	Equipment and resources	Resources -teaching of the curriculum Forest School Transport for external competition Lunchtime resources for play leaders- Opal	£980.20
	Membership fees	Wyre Forest Sports Partnership Membership (13% of SPG)	£2,154.10
	Educational platforms and resources		£0
	Total internal spend		£10,989.30
External activities	Organised by SGOs	SGO events calendar	£700
	Other inter-school sports competitions	WCCC Cricket Competition	£100
	External coaching staff	Cricket Coaching	£0
	Total external spend		£800
Overall Totals	Total funding received	£16,520	
	Total PE & Sports Premium Spend	£16,520	
	Total remaining	£0	

